



Pittsburgh Consortium of Independent Schools

Community Day School
www.comday.org

The Campus School of Carlow University
www.campusschool.carlow.edu

The Ellis School
www.theellisschool.org

Falk School
www.falk-school.org

Fox Chapel Country Day School
www.foxchapelcountryday.com

Kiski School
www.kiski.org

Sewickley Academy
www.sewickley.org

Shady Side Academy
www.shadysideacademy.org

St. Edmund's Academy
www.stedmunds.net

Valley School of Ligonier
www.valleyschoolofligonier.org

Winchester Thurston School
www.winchesterthurston.org

Common Teacher Recommendation Form Grades PK-I

Name of Applicant: _____

Applying for Grade: _____ Beginning in the fall of: _____

To the Teacher:
Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form not earlier than December 1st. *Thank you.*

Teacher's Name _____ Signature _____

Title/Position _____ Date _____

Name/Address of School _____
School name street city state zip

Email Address _____ Phone Number _____

How many days a week does he/she attend your program? _____ Time/Length of day? _____

How long have you known the applicant? _____

Social/Emotional Development	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Ability to relate to peers				
Ability to relate to adults				
Ability to work independently				
Ability to work in a group				
Cooperation				
Respect for others				
Capacity to lead				
Capacity to follow				
Ability to make transitions				
Self-confidence				
Use of imagination				
Ability to share				
Demonstrates self-control				
Curiosity				
Ability to initiate activities				
Response to limits/direction				
Willingness to try new things				
Purposeful use of materials				



Pittsburgh Consortium of Independent Schools

Table with 5 columns: Cognitive Skill Development, Exceeds Age Expectations, Age Appropriate, Still Developing, Comments. Rows include: Ability to follow directions, Speech and language skills, Ability to identify rhymes, Ability to focus on task, Mathematical concepts, Completes task, Ability to write own name, Ability to solve problems, Ability to express thoughts and ideas, Listens in a group, Vocabulary, Physical Development, Small muscle development, Large muscle development.

Please circle the words that describe this student:

- Well-liked, Anxious, Caring, Aggressive, Disobedient, Easily discouraged, Conscientious
Motivated, Honest, Influential, Irritable, Manipulative, Organized, Confident
Follower, Shy, Distractible, Responsible, Negative leader, Self-disciplined, Assertive
Over-protected, Articulate, Distracting, Self-centered, Positive leader, Perfectionist, Other

What are his/her areas of strength?

Empty rectangular box for student strength areas.

In what areas does he/she need to improve?

Empty rectangular box for improvement areas.

What is your recommendation for next year? Pre-Kindergarten Kindergarten First Grade

Please share your thoughts about your recommendation:

Empty rectangular box for recommendation thoughts.

Parental expectations and attitude toward child:

Empty rectangular box for parental expectations.

Are the parents cooperative and involved in the School?

- Exceptionally cooperative, Generally cooperative, Rarely cooperative, Rather disinterested

Would you be willing to discuss this applicant by telephone if we have further questions? YES NO

Is there information about this applicant that would be better communicated by telephone? YES NO

When complete, please forward the recommendation in a sealed envelope to the school(s) to which this student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.